

## Manning High

2155 Paxville Highway  
Manning, SC 29162

**Grades** 9-12 High School

**Enrollment** Students

**Principal** Michael E. Shorter 803-435-4417

**Superintendent** John Tindal 803-435-4435

**Board Chair** William H. Johnson 803-435-4435

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

## AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	4	9	9	5

## IMPROVEMENT RATING

## UNSATISFACTORY

## ADEQUATE YEARLY PROGRESS

## NO

This school met 16 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Below Average	No
2004	Good	Average	Yes
2005	Good	Below Average	Yes
2006	Average	Unsatisfactory	No

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	66.0	63.4	72.1	69.5	61.1	66.7
Passed 1 subtest	18.0	17.2	13.7	15.5	18.9	15.7
Passed no subtests	16.0	19.4	14.2	20.2	20.0	17.7

**HSAP PASSAGE RATE BY SPRING 2006**

	Our School	High Schools with Students Like Ours
Percent	90.4%	89.2%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	5.1	4.2
Seniors who met the SAT/ACT requirement	5.6	4.2
Seniors who met the grade point average	30.5	37.8

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	Our School	High Schools with Students Like Ours
Number of Students	237	172
Number of Diplomas	175	120
Rate	73.8%	72.5%

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	82.4	72.8
English 1	62.0	56.1
Biology 1/Applied Biology 2	53.5	45.8
Physical Science	33.8	31.0
All Subjects	55.5	50.7

**PERFORMANCE BY STUDENT GROUPS**

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	229	90.4	177	5.1	175	73.8	Yes
<b>Gender</b>							
Male	102	91.2	77	2.6	113	67.3	N/A
Female	126	90.5	100	7.0	124	79.8	N/A
<b>Racial/Ethnic Group</b>							
White	71	98.6	52	15.4	66	77.3	N/A
African American	152	86.8	120	0.8	166	71.7	N/A
Asian/Pacific Islander	2	100.0	2	0.0	2	100.0	N/A
Hispanic	3	100.0	3	0.0	3	100.0	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
<b>Racial/Ethnic Group</b>							
Non disabled	209	93.8	167	5.4	214	78.0	N/A
Disabilities other than speech	20	55.0	10	0.0	23	34.8	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	229	90.4	177	5.1	237	73.8	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	229	90.4	177	5.1	237	73.8	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	141	87.9	154	72.1	154	72.1	N/A
Full-pay meals	88	94.3	73	9.6	83	77.1	N/A

n = number of students on which percentage is calculated

**Abbreviations for Missing Data**

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**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 52.3%</b>									
All Students	204	99.0	17.9	35.7	32.1	14.3	55.1	Yes	Yes
<b>Gender</b>									
Male	97	99.0	24.7	34.4	31.2	9.7	48.4	N/A	N/A
Female	107	99.1	11.7	36.9	33.0	18.4	61.2	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	56	100.0	3.6	29.1	43.6	23.6	81.8	Yes	Yes
African American	142	98.6	23.4	38.7	27.7	10.2	43.8	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	181	99.4	9.7	38.9	35.4	16.0	60.6	N/A	N/A
Disabled	23	95.7	85.7	9.5	4.8	N/A	9.5	I/S	I/S
<b>Migrant Status</b>									
Migrant	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	202	99.0	17.4	35.9	32.3	14.4	55.4	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	198	99.0	17.7	35.9	32.3	14.1	54.7	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	152	98.7	22.9	38.9	27.8	10.4	45.8	Yes	Yes
Full-pay meals	52	100.0	3.8	26.9	44.2	25.0	80.8	N/A	N/A
<b>Mathematics – State Performance Objective = 50.0%</b>									
All Students	204	99.0	21.4	32.7	33.2	12.8	60.7	Yes	Yes
<b>Gender</b>									
Male	97	99.0	29.0	28.0	29.0	14.0	58.1	N/A	N/A
Female	107	99.1	14.6	36.9	36.9	11.7	63.1	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	56	100.0	7.3	20.0	41.8	30.9	80.0	Yes	Yes
African American	142	98.6	27.7	38.0	29.2	5.1	52.6	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	181	99.4	13.7	36.0	36.0	14.3	66.9	N/A	N/A
Disabled	23	95.7	85.7	4.8	9.5	N/A	9.5	I/S	I/S
<b>Migrant Status</b>									
Migrant	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	202	99.0	21.5	32.3	33.3	12.8	61.0	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	198	99.0	21.9	32.8	32.8	12.5	60.4	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	152	98.7	25.7	34.7	32.6	6.9	54.2	Yes	Yes
Full-pay meals	52	100.0	9.6	26.9	34.6	28.8	78.8	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>High Schools with Students Like Ours</b>	<b>Median High School</b>
<b>Students (n=)</b>				
Retention rate	4.8%	Up from 4.1%	8.9%	7.0%
Attendance rate	96.8%	Up from 95.6%	95.1%	95.5%
Eligible for gifted and talented	10.8%	Up from 10.6%	6.1%	7.9%
With disabilities other than speech	12.6%	Down from 13.8%	14.2%	12.3%
Older than usual for grade	N/A	N/A	12.5%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	N/R	N/R	1.9%	1.2%
Enrolled in AP/IB programs	3.4%	Up from 2.5%	5.6%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	5.1%		4.0%	10.2%
Annual dropout rate	3.2%	Up from 3.1%	3.2%	2.8%
Career/technology students in co-curricular organizations	33.9%	Up from 7.3%	5.6%	3.5%
Enrollment in career/technology center courses	430	Down from 534	394	448
Students participating in worked-based experiences	47.1%	Up from 34.4%	18.9%	24.2%
Career/technology students mastering core competencies	81.2%	Up from 73.0%	79.5%	80.0%
Career/technology completers placed	100.0%	No change	97.3%	99.1%

\* Using only SAT/ACT and Grade Point Average requirements.

**Teachers (n= 48)**

Teachers with advanced degrees	62.5%	Up from 58.1%	48.0%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	19.6%	N/A	12.6%	9.6%
Teachers with emergency or provisional certificates	19.6%	Up from 19.0%	13.6%	9.9%
Teachers returning from previous year	81.2%	Up from 78.8%	82.4%	86.3%
Teacher attendance rate	95.7%	Down from 96.1%	95.2%	95.3%
Average teacher salary	\$41,647	Up 1.9%	\$41,647	\$42,943
Prof. development days/teacher	17.7 days	Up from 10.9 days	10.2 days	11.2 days

**School**

Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	29.6 to 1	Down from 29.9 to 1	25.0 to 1	25.7 to 1
Prime instructional time	91.1%	Up from 90.1%	88.8%	89.3%
Dollars spent per pupil*	\$5,497	Up 7.8%	\$7,296	\$6,792
Percent of expenditures for teacher salaries*	40.4%	Down from 49.3%	53.2%	55.3%
Percent of expenditures for instruction*	64.1%		61.0%	61.1%
Opportunities in the arts	Excellent	Up from Good	Good	Excellent
Parents attending conferences	99.0%	No change	93.3%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	Up from Good	Average	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	7.4%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The 2005-2006 school year was another successful year at Manning High School. There were 19 honor graduates in the class of 2006, which means that more than 9% of the graduating seniors earned at least a 3.62 cumulative average during their high school careers. A total of 39 seniors earned Academic Diplomas, which means they earned at least 26 units in challenging college preparatory classes, honors classes, or college credit classes with a cumulative average of a least C. Students earning a state high school diploma are required to have 24 units. Thirty-one percent of the senior class, a total of 54 students, qualified for either Hope or LIFE Scholarships, which will provide \$2,650-\$5,000 per year towards college at any in-state institution provided students are able to maintain a 3.0 grade point average in college. One student in the graduating class of 2006 qualified for a Palmetto Fellow earning \$6,700 towards college tuition. Students in the class of 2006 earned over \$978,000 in scholarships to post-secondary institutions.

Manning High School continues to have success with the College Credit Program through Central Carolina Technical College. The college credits earned by our students will transfer to any public or private college in the state of South Carolina, and many colleges outside of this state. A total of 65 students attended college classes this past school year at no cost to the student or his/her parents. Twenty-one students earned at least 12 hours of college credit, which is the equivalent of one semester of college course work. Two students earned at least 24 hours of college credit, which is the equivalent of one year of college course work. We are very proud of our partnership with Central Carolina Technical College, which enable us to provide this valuable program to our students.

Manning High School met the Annual Yearly Progress by meeting 17 of 17 standards set forth by the No Child Left Behind criteria.

Manning High School continues its commitment to keeping this school on the cutting edge of technology in the state. The school has four state-of-the-art computer labs consisting of at least 25 computers each and all are connected to the Internet by high-speed connections. The school also has a mobile computer lab consisting of 25 laptop computers that are networked. Every classroom has high-speed Internet connections as well. Over 50% of our classrooms have plasma screen televisions that are utilized during instruction. We have also begun to utilize Smart Boards within our classes and discovered that class participation and student accountability has increased greatly.

I am pleased with the support the community continues to give to Manning High School. We are always open to suggestions, and we encourage anyone who would like to give us input to improve our school to do so. Michael E. Shorter is the principal of Manning High School and Mr. William Johnson is the Chairperson of the Clarendon School District Two Board of Trustees.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	42	200	86
Percent satisfied with learning environment	97.6%	70.0%	77.6%
Percent satisfied with social and physical environment	95.2%	79.7%	68.7%
Percent satisfied with school-home relations	54.8%	85.8%	77.5%

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.